

A Friends Elementary, Middle and High School Serving Children Who Learn Differently.

Child's First Name	Last Name			
Child's Nickname	Date of Birth	Age (as of 6/1/20)		
Parent 1	Parent 2			
Address	Address			
City/State:Zip	City/State	Zip		
E-Mail Parent 1	E-Mail Parent 2			
Telephone: Parent 1 Home (	Parent 2 Ho	me ()		
Parent 1 Cell ()	Parent 2 Ce	ll <u>()</u>		
Current School		_ Current Grade		
Does the applicant have any difficulties of	or limitations with:			
Yes No	Description	Therapist's Name		
Speech				
Hearing				
Vision				
Physical Activity				
What testing has been completed? (Pleas				
Medical				
Psychological				
Does your child have an IEP for ESY? Y				
May we contact these professionals for m	nore information about your ch	ild? Yes ( ) No ( )		
Health Information: allergies, medication	ns, chronic conditions			
Please describe your child's areas of stree (Please attach a current psycho-education	ngths and needs that you wish that evaluation):	to be addressed during our Summer Program		
How did you first learn about The Quake				
Are you a member of a Friends meeting? If so, which meeting?				
	***Please see reverse side*	**		

## **Tuition and Options**

iorning i roe	gram (2 classes)	\$2274
Choose	e <u>one</u> session	
	8:15-10:30	Session 1
	0	)R
	10:15-12:30	Session 2
/lid-day Prog	gram (2 Classes	plus afternoon)\$2965
10:15-3:15	Session 2 a	& Afternoon
Ialf-Day Pro	gram (4 Mornin Sessions 1	ng Classes)\$3877 & 2
8:15-12:30		
		plus afternoon)\$4457
	gram (4 Classes	plus afternoon)\$4457 and 2 & Afternoon
'ull Day Prog	gram (4 Classes Sessions 1	- /
ull Day Prog :15-3:15	gram (4 Classes Sessions 1	and 2 & Afternoon <b>Detional Services</b>

Please list the academic classes you are interested in for your child. Please be specific.

(Options include: Wilson Reading, Writing, Math, Vocabulary Development, Reading Comprehension, Keyboarding)

1:1 Class	
(All progr	am options include a 1:1 class)

s)

Class #2 \_\_\_\_\_

Class #4 \_\_\_\_\_

Class #3

Private Pay - \$500 Check enclosed for non-refundable deposit. If my child is enrolled, I agree to pay the balance by June 1, 2020.

ESY District Funding - We have entered into an Agreement (settlement agreement or agreement in lieu of FAPE) with (state the name of the School District or Charter School). It is understood that enrollment is not guaranteed until we provide a copy of Agreement to TQS prior to our child's first day of attendance.

I/we understand that The Quaker School at Horsham will need medical, psychological and educational records before an enrollment decision can be made.

Parent/Guardian Signature